

Killian Elementary

2621 Clemson Road
Columbia, South Carolina 29229

Grades	PK-5 Elementary School	
Enrollment	667 Students	
Principal	Eric L. Brown	803-699-2981
Superintendent	Dr. Stephen W. Hefner	803-787-1910
Board Chair	William Flemming, Jr., DMD	803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	31	54	3	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Below Average	Yes
2006	Average	Good	Yes

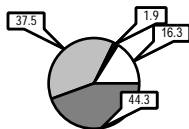
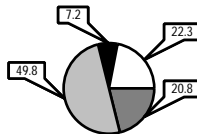
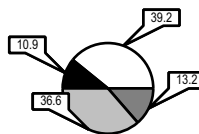
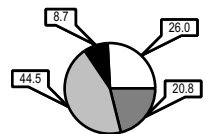
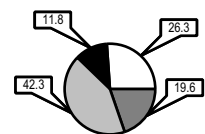
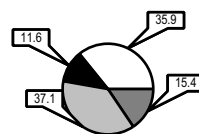
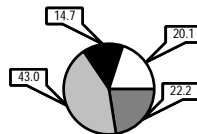
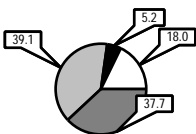
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	304	99.7	16.0	37.6	44.5	1.9	56.3	Yes	Yes
Gender									
Male	149	99.3	18.7	41.0	38.8	1.5	50.0	N/A	N/A
Female	155	100.0	13.2	34.1	50.4	2.3	62.8	N/A	N/A
Racial/Ethnic Group									
White	28	96.4	0.0	14.3	76.2	9.5	85.7	I/S	I/S
African American	255	100.0	16.5	39.3	42.9	1.3	55.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	30.0	40.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	281	100.0	12.8	38.0	47.1	2.1	59.9	N/A	N/A
Disabled	23	95.7	52.4	33.3	14.3	0.0	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.7	16.0	37.6	44.5	1.9	56.3	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.7	15.0	37.8	45.3	2.0	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	99.4	22.4	39.8	36.6	1.2	50.3	Yes	Yes
Full-pay meals	132	100.0	5.9	34.3	56.9	2.9	65.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	304	99.3	21.4	50.4	21.0	7.3	49.2	Yes	Yes
Gender									
Male	149	98.7	23.3	47.4	20.3	9.0	48.9	N/A	N/A
Female	155	100.0	19.4	53.5	21.7	5.4	49.6	N/A	N/A
Racial/Ethnic Group									
White	28	96.4	4.8	47.6	19.0	28.6	81.0	I/S	I/S
African American	255	99.6	22.4	50.7	21.1	5.8	47.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	40.0	30.0	0.0	40.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	281	100.0	16.9	53.3	22.3	7.4	52.5	N/A	N/A
Disabled	23	91.3	75.0	15.0	5.0	5.0	10.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	99.3	21.4	50.4	21.0	7.3	49.2	N/A	N/A
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	99.3	20.9	50.2	21.3	7.5	49.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	172	98.8	22.5	55.0	18.8	3.8	43.8	Yes	Yes
Full-pay meals	132	100.0	19.6	43.1	24.5	12.7	57.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	304	100.0	39.0	36.7	13.3	11.0	24.2
Gender							
Male	149	100.0	40.0	33.3	16.3	10.4	26.7
Female	155	100.0	38.0	40.3	10.1	11.6	21.7
Racial/Ethnic Group							
White	28	100.0	13.6	36.4	9.1	40.9	50.0
African American	255	100.0	39.7	37.9	13.8	8.5	22.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	60.0	10.0	20.0	10.0	30.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	281	100.0	35.5	38.8	14.0	11.6	25.6
Disabled	23	100.0	77.3	13.6	4.5	4.5	9.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	100.0	39.0	36.7	13.3	11.0	24.2
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	38.0	37.3	13.3	11.4	24.7
Socio-Economic Status							
Subsidized meals	172	100.0	46.9	33.3	12.3	7.4	19.8
Full-pay meals	132	100.0	26.5	42.2	14.7	16.7	31.4

Social Studies							
All Students	304	100.0	25.8	44.7	20.8	8.7	29.5
Gender							
Male	149	100.0	26.7	43.7	20.0	9.6	29.6
Female	155	100.0	24.8	45.7	21.7	7.8	29.5
Racial/Ethnic Group							
White	28	100.0	9.1	31.8	27.3	31.8	59.1
African American	255	100.0	27.2	44.2	21.4	7.1	28.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	60.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	281	100.0	22.7	45.0	22.7	9.5	32.2
Disabled	23	100.0	59.1	40.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	304	100.0	25.8	44.7	20.8	8.7	29.5
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	293	100.0	25.9	43.9	21.2	9.0	30.2
Socio-Economic Status							
Subsidized meals	172	100.0	27.2	49.4	19.8	3.7	23.5
Full-pay meals	132	100.0	23.5	37.3	22.5	16.7	39.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	84	100.0	14.3	40.3	41.6	3.9	45.5
	4	98	100.0	18.9	38.9	40.0	2.2	42.2
	5	79	100.0	28.8	52.1	17.8	1.4	19.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	18.1	37.5	44.4	0.0	44.4
	4	109	99.1	18.0	36.0	44.9	1.1	46.1
	5	113	100.0	12.7	39.2	44.1	3.9	48.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	84	100.0	27.3	54.5	14.3	3.9	18.2
	4	98	100.0	30.0	42.2	24.4	3.3	27.8
	5	79	100.0	32.9	56.2	6.8	4.1	11.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	98.8	23.9	60.6	15.5	0.0	15.5
	4	109	99.1	19.1	46.1	24.7	10.1	34.8
	5	113	100.0	21.6	47.1	21.6	9.8	31.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	84	100.0	39.0	39.0	18.2	3.9	22.1
	4	98	100.0	31.1	45.6	15.6	7.8	23.3
	5	79	100.0	53.4	32.9	8.2	5.5	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	45.8	43.1	11.1	0.0	11.1
	4	109	100.0	35.6	33.3	17.8	13.3	31.1
	5	113	100.0	37.3	35.3	10.8	16.7	27.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	84	100.0	31.2	41.6	18.2	9.1	27.3
	4	98	100.0	14.4	58.9	17.8	8.9	26.7
	5	79	100.0	50.7	39.7	8.2	1.4	9.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	22.2	43.1	29.2	5.6	34.7
	4	109	100.0	21.1	47.8	23.3	7.8	31.1
	5	113	100.0	32.4	43.1	12.7	11.8	24.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 667)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.7%	Down from 1.2%	2.7%	2.8%
Attendance rate	97.1%	Up from 93.1%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 3.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.7%	Down from 1.5%	0.0%	0.0%
Eligible for gifted and talented	12.0%	Down from 14.0%	11.8%	10.4%
On academic plans	30.3%	N/AV	34.1%	33.6%
On academic probation	0.0%	N/AV	1.0%	1.0%
With disabilities other than speech	2.8%	Down from 4.1%	8.4%	7.5%
Older than usual for grade	0.0%	Down from 0.2%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	69.8%	Up from 65.9%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.9%	2.4%
Teachers with emergency or provisional certificates	2.5%	Down from 8.1%	0.0%	0.0%
Teachers returning from previous year	77.6%	Up from 76.5%	88.5%	87.3%
Teacher attendance rate	94.7%	Up from 94.0%	94.8%	94.9%
Average teacher salary	\$42,274	Up 1.4%	\$42,820	\$42,485
Prof. development days/teacher	13.2 days	Down from 16.5 days	13.5 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.9 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.2%	Up from 84.9%	89.7%	89.7%
Dollars spent per pupil*	\$8,046	Down 1.9%	\$6,404	\$6,557
Percent of expenditures for teacher salaries*	68.9%	Up from 64.4%	63.8%	64.0%
Percent of expenditures for instruction*	77.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Up from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year was filled with many accomplishments for our school. We are a South Carolina Red Carpet School, we have the South Carolina P.E. Teacher of the Year, we have the Richland District Two Reading Teacher of the Year and last but not least we added two additional teachers to the long list of National Board Certified Teachers who teach in our school.

Moreover, we sent record numbers of teachers to conferences and workshops as we continue to build our capacity to teach every child who comes to our school. In addition to our many accomplishments we initiated several new programs, added new faculty and staff and purchased lots of programs and equipment to enhance student learning. I believe that this past year with the combination of quality instruction and programs and initiatives, Killian Elementary has really grown in terms of fulfilling our mission of quality teaching and learning every day.

Our students have experienced much success as well. Killian Elementary students were featured in over 10 different publications and were highlighted in over forty articles and editorials. Moreover, we had one class featured on the Pentagon Channel for their implementation of the now world famous Bubble Drive. Furthermore, we had several students selected to the South Carolina Honors Choir, many students place in the Lt. Governors Essay Contest, and our first ever Killian Robotics Team place thirty-fourth out of over one hundred teams in the competition.

It really gives me great pleasure to serve as Principal of Killian Elementary. Our students are why we are here and it is our vision to teach and inspire them each and every day. In our efforts to fulfill our vision I hope that we will continue to develop the minds of our students and help them affirm the belief that good things come from Killian Elementary.

Our Killian parents and community members continue to be an integral part of our success and consistently continue to reinforce our mission of providing quality teaching and learning every day. Because of the effective teamwork of students, teachers and the community, Killian Elementary will continue soaring to excellence.

Eric L. Brown, Ed. S., Principal
Margo Jackson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	110	98
Percent satisfied with learning environment	90.0%	77.1%	81.9%
Percent satisfied with social and physical environment	91.8%	80.7%	81.7%
Percent satisfied with school-home relations	82.0%	91.8%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.